

## **ANALYSIS OF ENROLLMENT DATA 2008-2009**

The reporting system changed this year. For the first time:

1. Specific course codes related to Education and Law/Criminal Justice were available for use. In the past, enrollment was likely reported as HSR Other.
2. The Food Service courses traditionally reported as Family & Consumer Sciences courses are now reported in the data system within the Hospitality & Tourism cluster. Since nearly all of the Food Service instructors are FCS endorsed, enrollment data for Food Service I and Food Service II are included within this analysis.

The course enrollments in Nebraska Family & Consumer Sciences increased by slightly more than 1,700 students. If enrollment in all Human Services & Resources courses is considered, then there is a gain of nearly 2,300 students. For purposes of the remaining analysis on this page, only FCS/Food Service data is used.

- Junior High/Middle Level students account for 45% of the enrollment; and High School students account for 55% of the enrollment. In comparison with the previous year, there was a significant increase in the Junior High/Middle and a significant decrease in the High School enrollment at which time there was a 40-60 split.
- The courses with the largest enrollment gain were Family Health, Early Childhood Education and Food Service courses. Family Health enrollment in 2007-08 was 4,251; last year it was 10,680.
- The courses with the largest decrease in enrollment were Clothing and Textiles, and the Human Development/Relationship grouping of courses.
- The courses that remained relatively stable in terms of enrollment were the comprehensive courses, foods courses (other than Food Service), and Applied Psychology.
- Enrollment in HSR-Other decreased from 4,813 in 2007-08 to 3,468 in 2008-09.

### **DISCUSSION:**

Variations in enrollment figures may be due to actual enrollment changes. However, because of the restructuring of the course code reporting system, a great deal of emphasis has been placed during the Fall FCS workshops on how to accurately report courses. It is possible that persons reporting data are just being more accurate in providing data at the local level.

Another explanation would be the emphasis now being placed on the Programs of Study. Several new courses were developed which may mean that some enrollment reported in previous years as "other" can now be fitted into the new classes, which would result in a change in the data.

The data found on the specific course page is organized around the areas of emphasis within the Program of Study state-approved models.